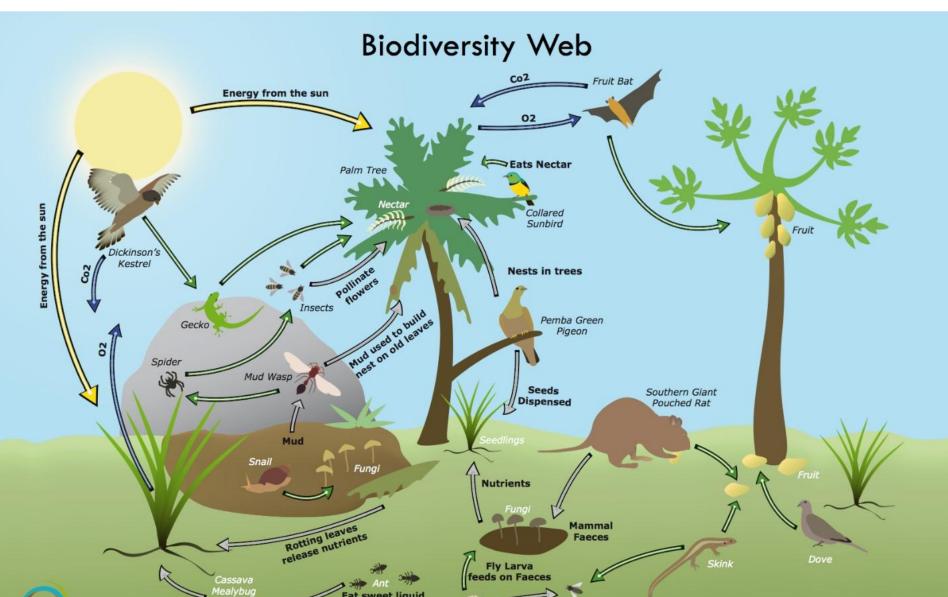
#### (1) Introduction: Themes in the Study of Life



**Overview: Inquiring About Life** 

 An organism's <u>adaptations</u> to its environment are the results of <u>evolution</u>

 Evolution is the process of change that has <u>transformed</u> life on earth

#### **BIOLOGY**

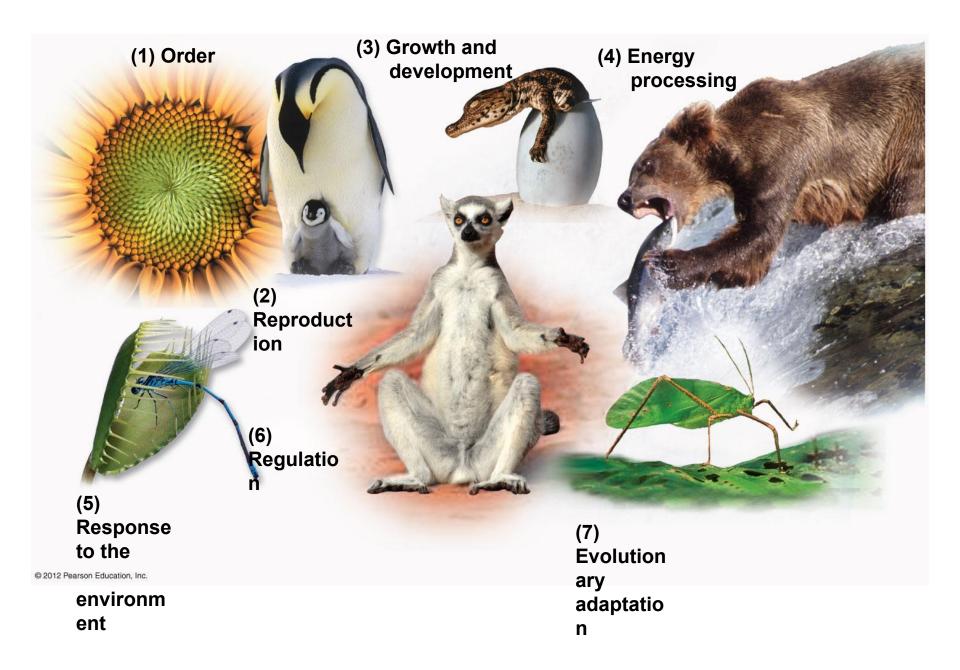
- The scientific study of life
- Biologists ask
  - How does a <u>Single</u> cell develop into an organism?
  - How does the human <u>mind</u> work?
  - How do living things <u>interact</u> in communities?

#### **1.1 All forms of life <u>share</u> common properties**

- Properties of life include
  - 1. Order—the highly ordered structure that typifies life,
  - 2. Reproduction—the <u>ability</u> of organisms to reproduce their own kind,
  - **3. Growth and development**—consistent growth and development <u>controlled</u> by inherited DNA,
  - Energy processing—the use of chemical energy to power an organism's activities and chemical reactions,

#### **1.1 All forms of life share common properties**

- 5. Response to the environment—an ability to <u>respond</u> to environmental stimuli,
- Regulation—an ability to control an organism's internal environment within limits that sustain life, and
- Evolutionary adaptation—adaptations evolve over many generations as individuals with <u>traits best</u> <u>suited</u> to their environments have <u>greater</u> <u>reproductive success</u> and pass their traits to offspring.



New Properties Emerge at Each Level in the Biological Hierarchy

#### Life is studies at different levels

#### Molecules to Entire Living Planet

#### Ievels of Biological Organizations

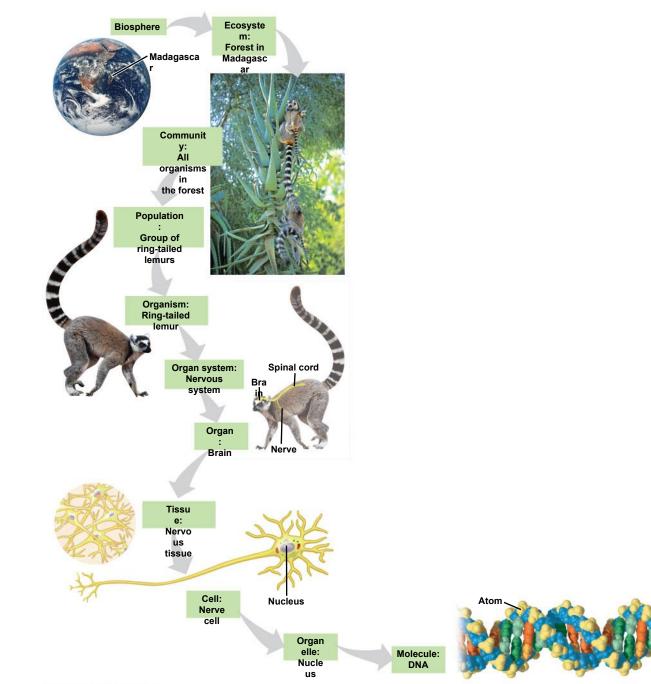
© 2012 Pearson Education, Inc.

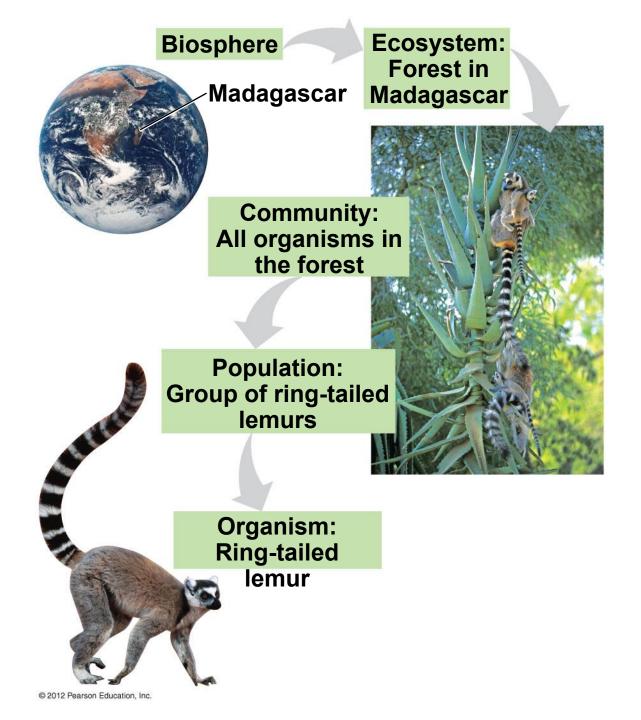
- Biological organization:
  - <u>Biosphere</u>—all of the environments on Earth that support life,
  - <u>Ecosystem</u>—all the organisms living in a particular area and the physical components with which the organisms interact,
  - <u>Community</u>—the entire array of organisms living in a particular ecosystem,
  - <u>Population</u>—all the individuals of a species living in a specific area,

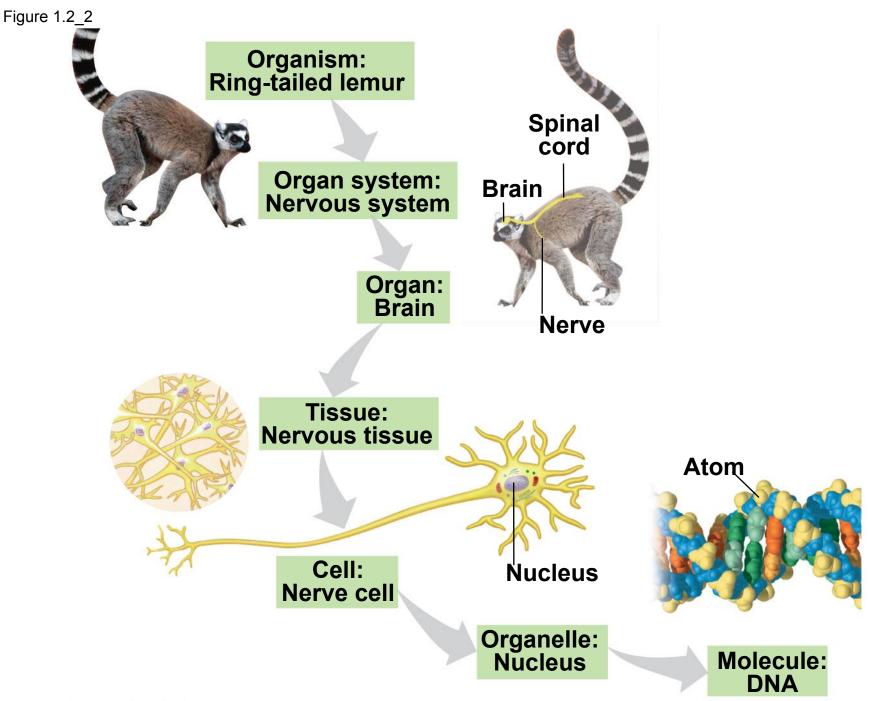
- <u>Organism</u>—an individual living thing,
- <u>Organ system</u>—several organs that cooperate in a specific function,
- <u>Organ</u>—a structure that is composed of tissues and that provides a specific function for the organism,
- <u>Tissues</u>—a group of similar cells that perform a specific function,
- <u>Cells</u>—the fundamental unit of life,

- <u>Organelle</u>—a membrane-bound structure that performs a specific function in a cell, and
- <u>Molecule</u>—a cluster of small chemical units called atoms held together by chemical bonds.

Figure 1.2



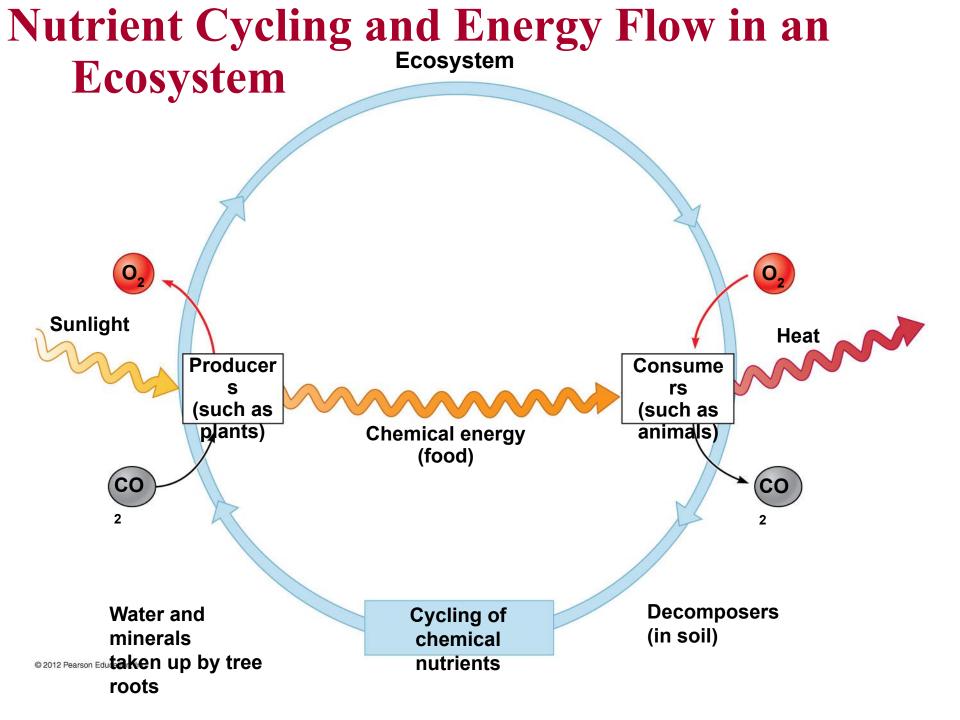




## Emergent properties are

 <u>new</u> properties that arise in each step upward in the hierarchy of life,

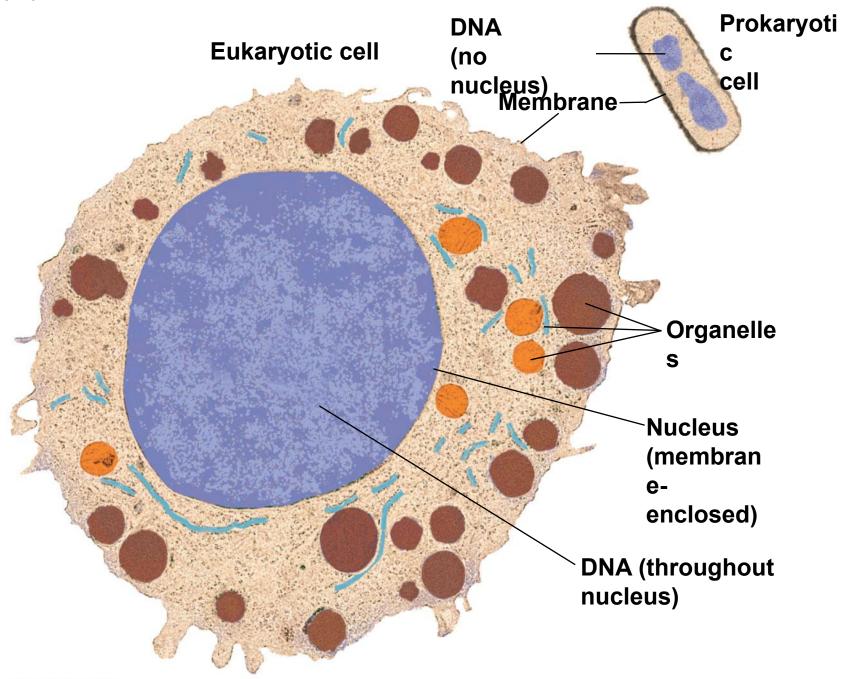
#### result from the arrangement and <u>interactions</u> of parts within a system



# Cells are the structural and functional units of life

- <u>Systems biology</u> models the complex interactions of biological systems, ranging
  - from the functioning of the biosphere

## - to the Complex molecular machinery of a cell.



**1.3 Cells are the structural and functional units of life** 

## **<u>Structure</u>** is related to <u>function</u> at all levels of biological organization

## Two basic types of cells 1. Prokaryotic cells

- first to evolve,

- are <u>simpler</u>, and are usually <u>smaller</u>.

# 2. Eukaryotic cells

- contain <u>membrane-enclosed organelles</u>, including a nucleus containing DNA, and
- found in plants, animals, and fungi.

Life Requires Energy Transfer and Transformation

## Light Energy ► Chemical Energy ►

## **Kinetic Energy**

# (( Energy flows through an Ecosystem (entering as light and exiting as heat)))

Humans have modified our environment

#### Human activities ► higher levels of

## $CO_2$ in the atmosphere $\blacktriangleright$ GLOBAL

## warming Global Climate Change

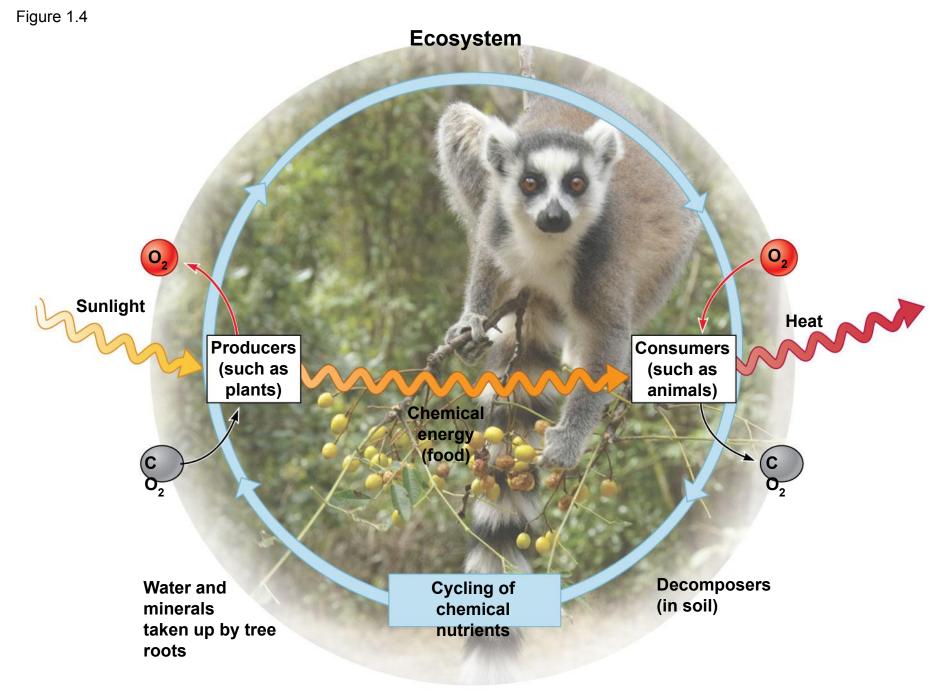
© 2012 Pearson Education, Inc.

Living organisms interact with their environment, exchanging matter and energy

In most ecosystems

- plants are the <u>producers</u> that provide the food,
- <u>consumers</u> eat plants and other animals, and

 <u>decomposers</u> act as recyclers, changing complex matter into simpler mineral nutrients.



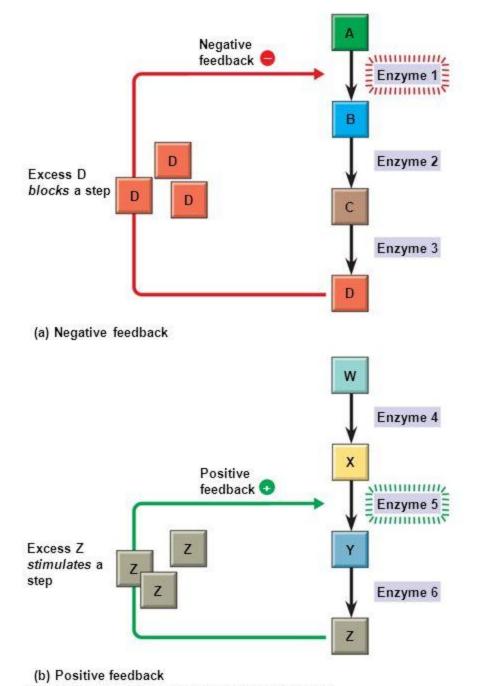
#### Feedback Mechanisms Regulate Biological Systems

#### Allow Biological Systems to self-regulate

#### <u>Negative feedback:</u> as more of a product accumulate, the process that creates it slows

Positive feedback: more product, the process speeds up

Fig. 1-13



Copyright © 2008 Pearson Education, Inc., publishing as Pearson Benjamin Cummings.

# EVOLUTION THE CORE THEME OF BIOLOGY

© 2012 Pearson Education, Inc.

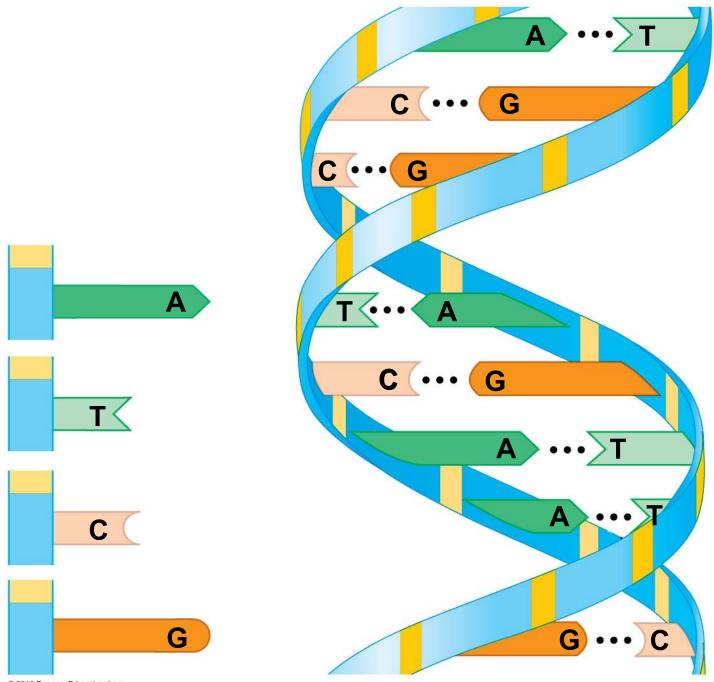
#### The <u>unity</u> of life is based on DNA and a common genetic code

- \* All cells have DNA
- \*\* Gene
  - unit of inheritance
  - DNA molecules (chromosomes) have large number of genes

## – control the activities of a cell.

 All forms of life use essentially the same code (four building blocks) to translate the information stored in DNA into proteins.

# The diversity of life arises from differences in DNA sequences.



© 2012 Pearson Education, Inc.

- Diversity is the hallmark of life.
  - Biologists have identified about **1.8 million Species**.
  - Estimates of the actual number of species ranges from **10 to 100 million**.

-Taxonomy names species and classifies them into a system of broader groups.

# **Domains of Life**

# **1. Bacteria** are the most diverse and

widespread prokaryotes.



live in Earth's extreme environments.



include (e.g. multicellular fungi, animals, and plants).

#### **Domain Bacteria**



Bacteria

#### **Domain Archaea**



Archaea





Protists (multiple kingdoms) Kingdom Plantae





Kingdom Fungi

Kingdom Animalia

- The history of life, as documented by <u>fossils</u>, is a saga of a changing Earth
  - billions of years old and
  - inhabited by an evolving cast of life forms.

Evolution accounts for life's <u>dual nature of</u>

#### - Kinship (relatedness) and diversity.

© 2012 Pearson Education, Inc.

- In 1859, <u>Charles Darwin</u> published the book On the Origin of Species by Means of Natural Selection, which articulated <u>two main points</u>.
  - 1. A large amount of evidence supports the idea of evolution, that species living today are descendants of ancestral species in what Darwin called "<u>descent with modification</u>"

# 2. <u>Natural selection</u> is a mechanism for evolution.

#### **Natural selection**

## 1. Individuals in a population <u>vary in</u> <u>their traits</u>, many of which are passed on from parents to offspring.

2. A population can produce <u>far more</u> <u>offspring than the environment can</u> <u>support</u>. Figure 1.7C



#### **O** Population with varied inherited traits



#### **2** Elimination of individuals with certain traits





© 2012 Pearson Education, Inc.

#### Darwin inferred that

#### those individuals with heritable traits <u>best suited</u> to the environment are more likely to SURVIVE and reproduce than less well-suited individuals,

#### Darwin inferred that

as a result of this <u>Unequal reproductive</u>
<u>SUCCESS OVER MANY GENERATIONS</u>, an increasing proportion of individuals will have the advantageous traits, and

#### Darwin inferred that

#### the result will be evolutionary adaptation, the accumulation of favorable traits in a population over time.

